Coolbellup Community School
Strategic Plan 2026 – 2028

Our Moral Purpose

We reflect the diversity of our community and create a sense of belonging for every child. We are committed to keeping students safe, nurtured and engaged through consistent, high-quality teaching and pastoral care. Together, we enrich each student's whole being and strengthen our connection as a beacon for the Coolbellup community.

Our Aspiration

Through student engagement, effective whole-school teaching, and evidence-based practice, CCS staff work collaboratively to make our school the first choice for local families.

Our Values

Our Community Commitment

We work in partnership with families, local organisations and community members. Together, we create a school where every child is known, valued and supported to achieve their personal best.

Our Improvement Strategy

Focus Area : Student Achievement and Progress

Invest in creating and sustaining the conditions under which quality teaching can prosper

Coolbellup Community School
Learning For Life

Strategic Actions

- Embed a whole school approach to reading, writing and spelling
- Implement a whole school approach to Mathematics
- Embed a school wide system for data collection, analysis and monitoring student progress including a rigorous data analysis process
- Ensure strong intervention structures for students requiring extra support

Success Indicators

- All students demonstrate measurable growth against agreed benchmarks
- (PAT/NAPLAN/progression data) each year
- Increased percentage of students achieving at or above expected standards in literacy and numeracy
- Whole-school data sets are consistently used to inform teaching, planning, and intervention
- Consistent assessment practices are evident across all classrooms, supporting reliable data collection

Focus Area : Teaching Quality

Develop high quality teaching and student support

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Strategic Actions

- Establish classroom observation and feedback cycles
- Develop Professional Learning Communities (PLCs) in literacy, numeracy, and wellbeing
- A refined CCS Pedagogical Framework
- Engage in professional learning to support

Success Indicators

- Agreed whole-school instructional model is consistently implemented in all classrooms
- Teachers demonstrate strong curriculum knowledge and use learning progressions to guide planning
- Regular observation and feedback cycles are embedded, resulting in improved teaching practice
- Professional Learning Communities (PLCs) use data to collaboratively plan, monitor, and evaluate student progress

Focus Area : Learning Environment

Establish a safe, positive and supportive learning environment for students and staff

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Strategic Actions	Success Indicators
• Embed culturally responsive initiatives and engagement aligned to the Aboriginal Cultural Standards Framework • Embed a whole school approach to student social and emotional wellbeing • Continue targeted support for Tier 2 and Tier 3 students • Consistent Positive Behaviour Support (PBS)	• Improved student engagement reflected in attendance and participation data • Positive trends in student wellbeing data (survey, behaviour, engagement measures) • Reduction in the proportion of students requiring Tier 2 and Tier 3 supports over time • Consistent implementation of PBS practices, reflected in reduced behavioural incidents and improved classroom climate • Increased family and community engagement, evidenced through participation and feedback