Coolbellup Community School

Learning For Life

Annual report 2024

Coolbellup kaadadjiny miyakalyakoorl kolbang koorliny kaadadjiny wer yanginy Noongar nakolak wer malayin.

Coolbellup Community School is always moving forward, learning, and sharing Noongar knowledge and culture.

Welcome

Welcome to Coolbellup Community School's 2024 Annual Report. Together, our dedicated staff, supportive parents, and enthusiastic students foster a nurturing environment where academic and social growth thrive. Through collaboration and shared commitment, we ensure every student achieves their best, building a strong foundation for future success.

Our Motto:

The school motto, "Learning for Life" outlines our goal to instil in our children a love of learning, a desire for knowledge, and the realisation that lifelong learning is important to their future success.

Our Vision:

Coolbellup Community School aspires to be a school of choice, providing a safe, supportive and positive environment. Students are given the opportunity to achieve their academic potential and develop social skills and resilience to promote their personal long-term well-being.

Our Values:

- **Respect** – for yourself, for others, their feelings, property, and person
- **Ownership** - of personal behaviour choices and learning
- **Academic Achievement** – Do your best. Strive to achieve your potential.
- **Resilience** – deal with adversity and persevere when faced with challenges

We are committed to:

- Higher academic achievement through the delivery of a whole-school curriculum that is explicit and consistent and is delivered using research-based, best-practice classroom strategies.
- The use of quality data to determine strategic direction and the achievement of improvement goals
- Setting high academic expectations that result in student success as independent learners.
- Building positive behavioural expectations to maximise each student's sense of responsibility, and respect for self and the community.
- Having an empowered and informed school community that values academic achievement and understands that regular school attendance is vital if their child is to achieve their full potential.

Our school profile:

Located in the suburb of Coolbellup approximately 20 kilometres from the city of Perth, Coolbellup Community School was established in 2005 with a student population that reflected a cosmopolitan and diverse community characterised by a variety of cultural backgrounds. In 2006 the school relocated to a new state of the art learning facility on Len Packham Reserve adjacent to the Cockburn Community Hub and was officially opened by the Hon Alan Carpenter, Premier of Western Australia in September 2007.

Coolbellup Community Schools has extensive grassed play areas; hard courts for tennis, basketball and netball and cricket nets and stimulating playgrounds that provide challenging and enjoyable recreation activities for all learners.

The school caters for learners in an inclusive educational environment and shares the site with the Coolbellup Learning Centre which is an essential characteristic of the school's inclusive culture and is strongly valued by students, staff and parents.

Community involvement is a key feature of the school with parent participation in the life of the school strongly encouraged. The School Council and the P&C Association each meet at regular intervals. The P&C runs a Breakfast Club, in collaboration with Foodbank, which provides breakfast every day for our students from the canteen.

Coolbellup Community School is proud of its strong partnerships with local organisations and schools within the Cockburn Fremantle Network of Schools.

In addition to programs delivered by classroom teachers, students participate in a range of specialist programs including Visual Arts, Music, Indonesian and Physical Education. Selected Year 5 and 6 students participates in the School of Instrumental Music Program during 2024; the highlight being a whole school concert where students performed pieces they had been practising.

Coolbellup Community School and Coolbellup Learning Centre Joint P&C

The joint school P&C worked hard to raise funds and provide students with additional opportunities. During 2024, highlights include the annual Colour Run and a Special lunch. The P&C also ran Mother's Day, Father's Day and Christmas stalls for students to purchase affordable gifts for their family and friends. The P&C understand the needs of our families and have worked very hard to support them.

School Council

The School Council met at least once a term during 2024. They carried all necessary council tasks and started the process of completing departmental training. Parent representatives provided opinion surrounding topics that impact on student learning as well as voting on financial matters that impact families, such as voluntary contributions and book list items.

2024 Priorities

Area of Focus	Actions taken to address the focus areas
Teaching Quality	
• English – Review current English Plan and develop a plan to improve outcomes especially in reading and writing.	An English Curriculum Team was established with release time for 2025 Operation Plan to be created following a review of teaching practices.
• Mathematics – Continue to implement SCSA Mathematics Curriculum using available school based resources.	A Maths Curriculum Team was established with release time for 2025 Operation Plan to be created following a review of teaching practices.
• Science – Raise the profile of teaching and learning in science through use of the newly converted science room.	A timetable was put together which ensured all classes accessed the science lab with a science incursion organised to raise the profile of science.
• Students and Educational Risk – Improve the tracking and Planning for SAER children using RTP Reporting Facility in RTP.	All staff accessed professional learning on how to develop Individual Education Plans using the Reporting To Parents platform.
Learning Environment	
• Cultural Safety and inclusion – Action Plan	The Action Plan continued to be addressed through annual events and accessing local services.
• Behaviour management – Focus on addressing verbal bullying and harassment.	The school re-engaged with the Positive Behaviour Supports program with all staff accessing professional learning.
• Review current attendance strategy to improve number of children in the at-risk category.	Strategies were reviewed with a continued emphasis of using the OutReach Messaging Service to contact parents of absent students.
• Improve children's mental well being, through the implementation of a comprehensive social and emotional development program.	The Grow Your Mind social and emotional learning program was trialled amongst staff with a focus on character strengths being promoted across the school in a number of ways.
Relationships and Partnerships	
• Communication strategy. Investigate different methods to communicate with parents and carers.	Monday Morning Weekly Meetings with all students and staff. Fortnightly Newsletters continued. Parents and carers views were sought in a number of areas. Council members were consulted on a range of issues.
• Promotion and public image	Students continued to represent the school in the community in a number of events.

	Local community organisations were contacted with relationships established. Coolbellup Woolworths store being one of them.

Leadership Focus

•Student Voice	Weekly meetings were held with Student Leaders. Student Leaders were consulted on their rights and responsibilities in readiness for a new Behaviour Policy to be created.
•Distributed leadership model •Aspirant development	Leadership opportunities were offered with staff invited to join curriculum teams. An aspirant leader participated in the Cockburn Fremantle Network of School Future Leaders Program.

Student Achievement and Progress

•Implement improved process for gathering and analysing whole school data across all learning areas.	Staff were invited to participate in Disciplined Dialogue processes which asked them to interrogate system and whole school data.
•Develop individual student data gathering and analysis plan.	Student data was used to create homogenous classes in readiness for 2025, following data gathering.

2024 school highlights include

- Supersonic Science Incursion
- Interschool Carnival events
- Harmony Week activities
- Sorry Day commemoration
- Attendance of all staff to a network Teaching for Impact Conference during a school development day
- Book Week Parade
- Busselton Senior Camp
- Book Awards Assembly
- Story Dog Participation
- Cockburn RSL Remembrance Day Youth March
- Faction Carnival
- Fremantle Rock-band Performance
- NAIDOC Week activities
- Cockburn Youth Art Exhibition
- Continued support of our Sister School SD2 Liligundi in Buleleng through the Adopt-A-School program
- Colour Run
- School Band Performance
- Graduation Ceremony
- Monday Morning Welcome Meetings
- Year 6 Market Day Stall as part of their Economics curriculum work

Analysis of Academic Performance

NAPLAN 2024 – source My School Website					
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	306	364	311	322	340
Similar Schools	340	372	345	346	356
Year 5	400	417	429	411	422
Similar Schools	437	442	447	449	443

What are we doing about this?

- Relevant teachers have looked at the data with students who hadn't done as well as expected identified.
- During a staff meeting, staff carried out a discipline dialogue process asking the questions of
  - What is the data telling us?
  - Why is it telling us this?
  - What are we doing about it?
- Operation plans for 2025 have been written with the Maths and English teams identifying ways in which teaching and learning, and the learning environment can be changed to assist our students.

Attendance Analysis

Coolbellup CS Attendance compared to other Public Schools

	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2022	85%	84%	83%	80%	80%	76%	82%
2023	83%	86%	85%	82%	86%	77%	85%
2024	82%	79%	84%	79%	76%	81%	78%
WA Public Schools 2024	89%	89%	90%	90%	90%	89%	89%

Student attendance at Coolbellup CS is below attendance in other public schools.

It is important that students attend school every day so that they have the opportunity to learn and progress at the expected rate.

What are we doing about this?

- Increase the follow up of student absences
- Work to reduce the number of unexplained absences

Based on analysis and reflection of 2024 whole school and systemic data, the following areas are recommended for improvement;

Teaching Quality

- Explore Teaching For Impact documentation further by identifying school needs.
- Ensure that agreed whole school programs are followed with fidelity and rigour.

Learning Environment

- Continue the implementation of the Positive Behaviour in Schools program with staff teaching expected behaviours.
- Consult with key stake holders on the development of a Positive Behaviour Policy following departmental guidelines.
- Ensure that the Reconciliation Action Plan is published following consultation with key stake holders.

Relationships and Partnerships

- Continue to develop links with community organisations.
- Continue to build a relationship with the Cockburn Fremantle Network of Schools.

Leadership

- Utilise Performance and Development Processes to identify leadership potential of staff.
- Continue to work with student leaders to ensure student voice remains positive.

Student Achievement and Progress

- Develop an assessment schedule that clearly states what assessments will take place and what will be done with the collected data.
- Ensure use of system and school-based data to inform the planning of teaching and learning programs for individual, groups and whole cohorts of students.

Operational One Line Budget Statement 2024

School: Coolbellup Community School **School Year:** Dec 2024 (Verified Dec Cash)

Region: South Metropolitan Region **Aria:** 0

Distance to Perth (km): 15.13

One Line Budget – Dec 2024

		Current Budget	Actual YTD	Variance
Carry Forward (Cash):	$	196,519	196,519	
Carry Forward (Salary):	$	44,551	44,551	
INCOME				
Student-Centred Funding (including School Transfers & Department Adjustments):	$	2,929,789	2,929,789	
Locally Raised Funds:	$	101,858	150,224	-48,366
Total Funds:	$	3,272,718	3,321,083	-48,365
EXPENDITURE				
Salaries:	$	2,714,276	2,714,276	
Goods and Services (Cash):	$	494,849	400,803	94,047
Total Expenditure:	$	3,209,125	3,115,079	94,047
Variance:	$	63,592	206,004	-142,412

Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	**$196,519.33**	**$196,519.00**	**$.33**
Carry Forward (Salary)	**$44,551.17**	**$44,551.17**	**$.00**
Student-Centred Funding (including School Transfers & Department Adjustments)	**$2,929,789.27**	**$2,929,789.27**	**$-.00**
Per Student	$1,652,472.00	$1,652,472.00	$.00
School and Student Characteristics	$1,006,753.39	$1,006,753.39	$.00
Disability Adjustments	$22,628.47	$22,628.47	$.00
Targeted Initiatives	$135,321.57	$135,321.57	$.00
Operational Response Allocation	$112,816.22	$112,816.22	$.00
Regional Allocation	$.00	$.00	$.00
School Transfers – Salary	$-125,771.49	$-125,771.49	$.00

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Income continued

	Current Budget	Actual YTD	Variance
School Transfers - Cash	$125,569.11	$125,569.11	$.00
Department Adjustments	$.00	$.00	$.00
Locally Raised Funds (Revenue)	**$101,857.86**	**$150,223.50**	**$-48,365.64**
Voluntary Contributions	$3,580.00	$4,060.00	$-480.00
Charges and Fees	$31,836.74	$61,824.62	$-29,987.88
Fees from Facilities Hire	$.00	$.00	$.00
Fundraising/Donations/Sponsorships	$3,543.00	$3,985.61	$-442.61
Commonwealth Govt Revenues	$1,531.21	$1,531.21	$.00
Other State Govt/Local Govt Revenues	$.00	$.00	$.00
Revenue from CO, Regional Office and Other schools	$50,696.86	$64,479.07	$-13,782.21
Other Revenues	$10,670.05	$14,342.99	$-3,672.94
Transfer from Reserve or DGR	$.00	$.00	$.00
Residential Accommodation	$.00	$.00	$.00
Farm Revenue (Ag and Farm Schools only)	$.00	$.00	$.00
Camp School Fees (Camp Schools only)	$.00	$.00	$.00
Total	**$3,272,717.63**	**$3,321,082.94**	**$-48,365.31**

Expenditure

	Current Budget	Actual YTD	Variance
Salaries	**$2,714,276.13**	**$2,714,276.13**	**$.00**
Appointed Staff	$2,323,843.86	$2,323,843.86	$.00
New Appointments	$.00	$.00	$.00
Casual Payments	$389,521.68	$389,521.68	$.00
Other Salary Expenditure	$910.59	$910.59	$.00
Goods and Services (Cash Expenditure)	**$494,849.09**	**$400,802.58**	**$94,046.51**
Administration	$13,720.00	$13,567.73	$152.27
Lease Payments	$.00	$.00	$.00
Utilities, Facilities and Maintenance	$267,272.00	$182,062.70	$85,209.30
Buildings, Property and Equipment	$44,314.00	$46,198.98	$-1,884.98
Curriculum and Student Services	$162,998.09	$153,745.14	$9,252.95
Professional Development	$5,000.00	$2,634.00	$2,366.00
Transfer to Reserve	$.00	$.00	$.00
Other Expenditure	$1,545.00	$2,594.03	$-1,049.03
Payment to CO, Regional Office and Other schools	$.00	$.00	$.00
Residential Operations	$.00	$.00	$.00
Residential Boarding Fees to CO (Ag Colleges only)	$.00	$.00	$.00
Farm Operations (Ag and Farm Schools only)	$.00	$.00	$.00
Farm Revenue to CO (Ag and Farm Schools only)	$.00	$.00	$.00
Camp School Fees to CO (Camp Schools only)	$.00	$.00	$.00
Total	**$3,209,125.22**	**$3,115,078.71**	**$94,046.51**

The Coolbellup Community School 2024 Annual Report was endorsed by the Coolbellup School Council on 27 March 2025.