COOLBELLUP COMMUNITY SCHOOL

2023 ANNUAL REPORT

Principal's Message

I am pleased to present the 2023 Annual Report. Overall, the 2023 year was highly successful. The children's academic performance as indicated by the Year 3 and 5 NAPLAN results was stable, with the children achieving results comparable with like schools. Poor or irregular attendance still presents a monumental challenge. Rates of attendance still remain below pre COVID years. Our figures are somewhat skewed with a small number of children having very poor attendance rates.

Our Vision:

Coolbellup Community School aspires to be a school of choice, providing a safe, supportive, and positive environment. Students are given the opportunity to achieve their academic potential and develop the social skills and resilience to promote their personal long-term well-being.

Our Values:

- **R**espect: Respect yourself and others, their property, and their person.
- **O**wnership: Take personal responsibility for your behaviour choices and learning.
- **A**cademic Achievement: Do your best. Strive to achieve potential.
- **R**esilience: Deal with adversity and persevere when faced with challenges.

We are committed to:

- Higher academic achievement through the delivery of a whole-school curriculum that is explicit and consistent and is delivered using research based, best practice classroom strategies.
- The use of quality data to determine strategic direction and the achievement of improvement goals
- Setting high academic expectations that result in student success as independent learners.
- Building positive behavioural expectations to maximise each students' sense of responsibility, respect of self and the community.
- Having an empowered and informed school community that values academic achievement and understands that regular school attendance is vital if their child is to achieve their full potential.

School Profile

Coolbellup Community School continues to reflect a cosmopolitan and diverse community characterised by a variety of cultural backgrounds.

The school caters for students in an inclusive and supportive educational environment and shares the campus with the Coolbellup Learning Centre.

Our enrolment numbers averaged around 180 over the 2023 academic year.

The campus is modern and attractive. Facilities on the school site include: a well-resourced Library; five resource areas suitable for small group teaching; purpose-built Art Room, Music Room and Early Childhood Rooms and an Undercover Area. In 2022 we received a grant to convert one of our classrooms into a dedicated Science Room. This was fully operational for the start of the 2023 academic year.

The extensive oval and sporting facilities are shared with the Cockburn City Council. The children are enjoying the new playground on the oval which was installed at the commencement of the 2022 Academic Year

A Dental Therapy Centre is also situated within the school grounds.

2023 Priorities

Our goal was to effect improvements in every aspect of the curriculum; however, additional resources and strategies are applied to accelerate gains and improvements in key areas of need. These key areas of need form our priorities. Our priorities are determined through a rigorous process of self-reflection and analysis of our performance data.

English – Continue to implement whole school processes to develop our children's literacy to levels comparable to like schools. Improve outcomes in English for our children using whole school strategies including Talk4Writing (K- Yr6), Diana Rigg Language Resources (K-Yr 6), Spelling Mastery (Yr1-6), Dandelion Readers (K-Yr 2), Spring Board Reading Scheme (Yr 3-6) and Jump Start Grammar and Punctuation Strategies (Yr1 -6).

Mathematics In 2023 we discontinued the use of a whole school text for teaching and learning in mathematics. Classroom teachers implemented the SCSA Curriculum using a variety of online and paper base methods predominantly the use of online resources of K-7 Mathematics program.

Attendance – Improve the regular attendance of all children, particularly those in the 'at risk' categories. Reduce the number of unexplained absences to less than 5% of total absences.

Learning Environment – Develop a safe, caring, inclusive and culturally responsive learning environment through the practical application of the requirements of the Aboriginal Cultural Standards Framework. In 2022 significant work was undertaken to begin the development of a comprehensive Reconciliation Action Plan for our school. This work was continued in 2023.

Learning Environment - Behaviour Management and Engagement – Embed the principles and practices of the Positive Behaviour Scheme (PBS), Covey's 7 Habits of Happy People and Zones of Regulation to assist the children to improve their ability to self-manage and regulate their behaviour.

Quality Teaching and Learning – The development of a new culturally supportive and values driven Teaching and Learning Framework process provided the genesis for the introduction of an improved model for direct and explicit teaching practices for the school. This adoption of this framework will require ongoing professional learning in 2024 and 2025.

School Programs

In addition to generalized programs delivered by classroom teachers, students participated in a range of specialist programs in 2023.

Languages (Indonesian) – Ms Christiana Bain
We are fortunate to have the services of a native speaking teacher who continues to provide high level instruction in Indonesian for our children in Years 3 to 6. The program focus is on an appreciation and acceptance of a different culture as well as an ability to communicate effectively in a language other than English.

The Arts—Visual Arts—Mrs Michelle Barr
The visual arts program is a significant and effective program which encourages the children's creativity and results in work of exceptional quality being produced by the children. Each year a major art project is undertaken. In 201 our children attended the Sculptures by the Sea Exhibit at Cottesloe Beach. The children's work in this area culminated with the development of their own sculptures which were displayed at Coolbellup's own exhibit Sculptures on the Green.

Physical Education— Ms Olivia Mottram
The Sport and Physical Education program is an important element of our specialist curriculum at Coolbellup. In addition to improving the health and fitness of our children, participation in these activities helps to develop the children's interpersonal and social skills, particularly resilience

The Arts— Music—Mrs. Sandra Aim
This eclectic program provides children opportunities in voice, (singing) as well as the opportunity to play instruments as varied as ukulele, recorder, and African drums.

The Arts — Instrumental Music—Instrumental Music School Teachers
In 2023 selected students in Year 5 and 6 were provided with expert tuition in guitar and brass by visiting teachers from IMS

Student Leadership— Ms Olivia Mottram
The student representative council plays an active part in the life of the school. They student council exercised leadership in many activities and provided positive role models for their fellow students.

Dance til you Drop.
In 2023 Coolbellup CS participated in modern dance program through external company "Dance til you drop". The program operated for one term and was funded through parent contribution, P&C contribution and School funds.

Rhyme Time – Early Learning Program – Pre-Kindy
In 2022 we re-introduced Rhyme Time, a popular pre-kindergarten program that ran at the school some time ago. Mrs Michelle Barr, one of our expert early learning teachers hosted the program each Tuesday morning for preschool age children and their parents. Rhyme Time promotes early literacy and numeracy and school readiness. The program continued in 2023.

Student Services

The school recognises that children's academic achievement is intrinsically linked to their social and emotional well-being. To support our students, the school has developed programs including: Coveys Seven Habits of Successful Students and BUZ (Build up Zone)

Koya Corporation—Kinship Engagement Program
The Kinship Engagement Program (KEP) enlists local Aboriginal people as mentors to work with our families to help improve the attendance of our Aboriginal children, by identifying and addressing issues that are a barrier to school attendance.

Transformers - Heart City Church
Every Wednesday our children are transported to the Heart City Church and participate in games and activities to promote well-being and self-esteem. The children are also provided with a nutritious meal before being taken home.

Chaplaincy.
In 2019 Mrs Linn Wight-Pickett joined our school as Chaplain. She continues to provide a high level of pastoral care to our children and their families and our school staff.

Breakfast Program

In collaboration with Foodbank, the Coolbellup CS P&C oversees community volunteers who offer a nutritious breakfast to students each school morning.

Teacher Qualifications

All teaching staff meet the professional requirement to teach in Western Australian schools and are registered with the Teacher's Registration Board. They are experienced at planning and providing individualised programs and display a high degree of dedication and commitment to the school and its community.

Our Education Assistants are also experienced and dedicated and work closely with the teaching staff to assist in the delivery of programs.

Coolbellup Community School has a blend of experienced and less experienced teachers that readily adapt to change and are committed to improving the outcomes of students.

Analysis of Academic Performance

Overall, the performance of our children in all domains except Year 5 Reading is within expectations when compared with like schools.

The domains that our children in Year 3 performed the best were Writing and Spelling. Areas for improvement are Reading and Grammar.

The domains that our children in Year 5 performed the best was Writing and Spelling. Areas for improvement are Reading and Numeracy .

Comparisons between different years cannot be undertaken as the NAPLAN was conducted in March in 2023 as opposed to May in previous years and required the resetting of scales and therefore scores.

NAPLAN 2023 – Source My School website					
	Reading	**Writing**	**Spelling**	**Grammar**	**Numeracy**
Year 3	361	405	391	365	384
Similar schools	372	399	383	382	385
Year 5	424	458	460	452	437
Similar schools	453	463	463	461	450

Attendance Analysis

Our overall attendance rates in 2023 increased by 2% when compared with 2022. This trend is consistent with like schools and all schools. This is an improvement, but attendance has still not recovered to pre Covid19 rates of 90%. The biggest improvement is an overall 7% increase in the overall attendance rates of our Aboriginal children, but this is still well below rates prior to Covid.

Of significant concern, not reflected in the table below, is the number of children at our school whose individual rates of attendance place them in the risk severe category. The percentage of children with regular attendance at our school in 2023 with was 46.4%, compared with like schools 49.6%. This figure in 2022 for our school was 34.8%. The percentage of children in the severe risk category of attendance at our school in 2023 was 10.6% compared with like schools 6.3%. This figure for our school was 12.7%. Whilst here has been some improvement in the individual rates of attendance in 2023 when compared with 2022, poor attendance of children remains an area of concern at Coolbellup. Significant work occurred in 2023 to address this issue and this work will need to continue in 2024.

Comparative Attendance Data 2019 - 2023									
	Non - Aboriginal			**Aboriginal**			**Total**		
	School	Like Schools	WA Schools	School	Like Schools	WA Schools	School	Like Schools	WA Schools
2019	90.1%	91.7%	92.7%	78.7%	83.5%	79.5%	87.9%	91.2%	91.6%
2020	90.0%	92.1%	93.2%	75.8%	79.3%	77.6%	87.3%	90.7%	91.9%
2021	90.2%	91.2%	92.4%	73.1%	84.1%	76.8%	86.9%	90.7%	91.0%
2022	84.7%	86.4%	88.3%	63.3%	71.3%	69.5%	80.9%	84.8%	86.6%
2023	86.0%	88.2%	90.3%	71.5%	74.4%	74.3%	83.2%	86.1%	88.9%

2024 Recommendations

Based on analysis and reflection 2023 whole school and systemic data.

Teaching Quality

- In 2024 Coolbellup CS will commit to implementing the *Quality Teaching Strategy (QTS) to* improve student learning outcomes. This will focus on the use of a whole school instructional methodology based on the precepts of direct, explicit teaching. This extends the work commencement by the development or our culturally inclusive Teaching and Learning Framework.

Learning Area Focus

- English – Review current English Plan and develop a plan to improve outcomes especially in reading and writing
- Mathematics – Continue to implement SCSA Mathematics Curriculum using resources such as K-7 maths or similar modality.
- Science – Raise the profile of teaching and learning in science through use of the newly converted Science Room
- Students at Educational Risk – Improve the tracking and planning for SAER children using SEN Reporting facility in RTP.

Learning Environment

- Cultural Safety and Inclusion – Action Plan
- Behaviour Management – Focus on addressing verbal bullying and harassment.
- Review current attendance strategy to improve number of children in the at-risk category.
- improve children's mental wellbeing, through the implementation of a comprehensive social and emotional development program

Relationships and Partnerships

- Communication strategy. Investigate different methods to communicate with parents and carers
- Promotion and public image

Leadership Focus

- Student Voice
- Distributed Leadership Model
- Aspirant Development

Student Achievement and Progress

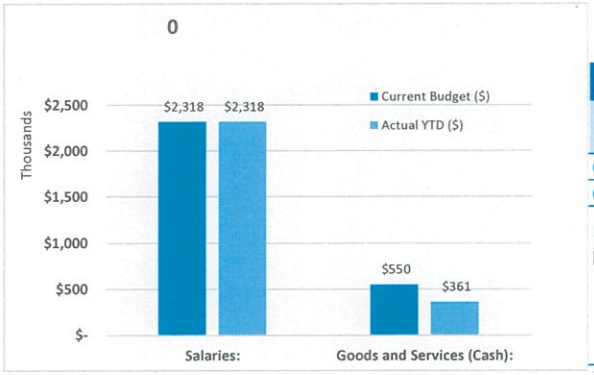
- Implement improved process for gathering and analysing whole school data across all learning areas.
- Develop Individual student data gathering and analysis Plan

Financial Details 2023

Minimum Requirement Report

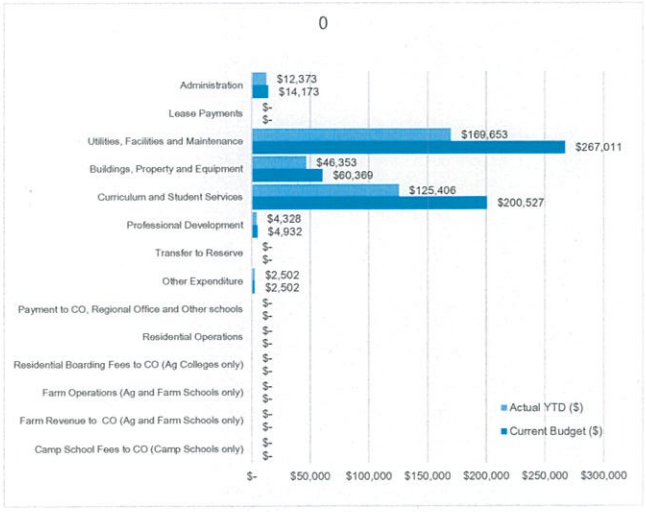
ONE LINE BUDGET - 0		
	Current Budget ($)	**Actual YTD ($)**
Carry Forward (Cash):	**142,679**	**142,679**
Carry Forward (Salary):	**70,709**	**70,709**
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,597,752	2,597,752
Locally Raised Funds:	108,600	108,601
Total Funds:	**2,919,740**	**2,919,741**
EXPENDITURE		
Salaries:	2,318,056	2,318,056
Goods and Services (Cash):	549,514	360,615
Total Expenditure:	**2,867,569**	**2,678,671**
VARIANCE:	**52,170**	**241,070**

Goods & Services vs Salary Expenditure



One Line Budget Full Report

INCOME - 0		
	Current Budget ($)	**Actual YTD ($)**
Carry Forward (Cash)	**142,679**	**142,679**
Carry Forward (Salary)	**70,709**	**70,709**
STUDENT-CENTRED FUNDING		
Per Student	1,479,959	1,479,959
School and Student Characteristics	782,370	782,370
Disability Adjustments	57,459	57,459
Targeted Initiatives	173,156	173,156
Operational Response Allocation	110,024	110,024
Total Funds:	**2,602,968**	**2,602,968**
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	#N/A	#N/A
School Transfers – Salary	(177,473)	(177,473)
School Transfers - Cash	177,473	177,473
Department Adjustments	(5,216)	(5,216)
Total Funds:	**#N/A**	**#N/A**
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	3,580	3,580
Charges and Fees	26,362	26,362
Fees from Facilities Hire	227	227
Fundraising/Donations/Sponsorships	7,487	7,487
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	61,042	61,042
Other Revenues	9,902	9,904
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	**108,600**	**108,602**
TOTAL	**#N/A**	**#N/A**

Locally Generated Revenue – Budget vs Actual

Goods & Services Expenditure – Budget Vs Actual