At Coolbellup Community School we aim to provide a creative, safe and innovative learning environment which is intellectually, emotionally and physically supportive of learning. We deliver quality education, guided by the four core values of the government Education System in Western Australia.

- **Learning**: We have a positive approach to learning and encourage it in others.
- **Excellence**: We set high standards and strive to achieve them.
- **Equity**: We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all.
- **Care**: We treat all individuals with care, relationships are based on trust, mutual respect and on the acceptance of responsibility.
PRINCIPAL’S MESSAGE

I present the 2014 Annual Report, my first as the Principal of Coolbellup Community School. (CCS)

I note that the physical appearance of the school is attractive with modern buildings and facilities. Whilst the campus site itself is relatively small, the school has access to the extensive grounds of the Len Packham Reserve for play and sporting uses.

CCS has highly effective and positive student welfare and behaviour management process and policies in place which help to maintain a safe, supportive and positive learning environment for the children.

The staff are very professional, engaged and highly committed to improving the academic, physical and emotional outcomes for the children.

The parent community show a keen interest in the school, evidenced by a strong and active Parents and Citizens Committee membership and an effective School Council. Moves towards establishing more local autonomous control of the school through the pursuit of Independent Public School status in the near future are well justified.

The most significant challenge for the school over the next few years is the need to improve student academic achievement and performance, particularly in terms of literacy outcomes.

I am looking forward to working with the whole school community and adding value to the many excellent programmes and opportunities that are provided for the children of Coolbellup.

Ray Knight
Principal

SCHOOL PROGRAMS

A range of educational opportunities were offered by the school in 2014. Some programs were offered to the whole school while others were available to designated year levels or selected students.

Library Resource/Inquiry
The school has a well-resourced library, which is staffed by a part-time Library Officer. All children are encouraged to regularly borrow books.

Languages Other Than English (Indonesian)
Children in Year 1-7 have one, 40 minute session of Indonesian language instruction per week with a specialist LOTE teacher. The program focus is on an appreciation and acceptance of a different culture as well as an ability to communicate effectively in a language other than English.

Literacy Support
The Literacy Support strategy aims to improve student performance in literacy outcomes for all students. CCS has an innovative specialist Literacy team that works with classroom teachers to support the development of literacy skills for our students. The focus has been on developing Literacy Blocks at least three times per week in each class from P-7.

The Arts—Visual Arts
In 2014, students participated in a high quality specialist program in this component of The Arts Learning Area. The students were exposed to a variety of media, and were, at times, encouraged to choose the media which best suited their expressive needs. At all times students are encouraged to be collaborative problem solvers. Involvement in a range of exhibitions provided an opportunity to showcase the artistic abilities of the school’s students.

The Arts — Instrumental Music
Selected Year 6 and 7 students participate in the Schools Instrumental Music Program. Students are tested in Year 5 for musical ability.

SCHOOL PROFILE

Coolbellup Community School continues to reflect a cosmopolitan and diverse community characterised by a variety of cultural backgrounds.

The school caters for students in an inclusive educational environment and shares the campus with the Coolbellup Learning Centre.

An average 251 students were enrolled at the school, and were grouped into 10 classrooms from Kindergarten to Year 7. This year a second kindergarten class was established.

Facilities on the school site include: a well resourced Library; 5 resource areas suitable for small group teaching; there is a purpose built Art Room, Music Room and Early Childhood Rooms; an Undercover Area and a Canteen operated by the (P & C) Parents and Citizens Association on 2 days each week.

Through the Australian Government’s Building the Education Revolution, part of the Nation Building—Economic Stimulus Plan, the school also has a fully equipped multipurpose room that is a designated Food Technology Room.

There is also a Dental Therapy Centre situated within the school grounds.

In addition to programs delivered by classroom teachers, students participated in a range of specialist programs in 2014 including a specialist Visual Arts program and a specialist Physical Education while Year 1 to 7 students participated in LOTE lessons. Selected Year 6 and 7 students participated in the School Instrumental Music Program.

In 2014, an efficient and supportive non-teaching staff assisted the effective operation of the school. The school employed a Registrar, a part-time School Officer, a part-time Library Officer, five Education Assistants, four Special Needs Assistants, two part-time Aboriginal Education Officers, a part-time gardener, one Cleaner-in-Charge and three cleaners.

Community involvement is a key feature of the school with parent participation in the life of the school strongly encouraged. The School Council and the P&C Association each meet at regular intervals.
In-term Swimming Lessons
In 2014 swimming lessons were offered to students from PP to Year 7. Lessons were conducted at the South Lake Aquatic Centre. Leisure Centre staff and members of the public commented positively about the conduct of the children whilst at the pool.

Interschool Sporting Program
The school was a member of the Cockburn Schools Sports Association and participated in a wide range of interschool sports competitions.

Inclusive Education
The school utilises an inclusive approach to meet the needs of all students including those at risk of not achieving the desired outcomes by using a whole school approach. The approach looks initially at whole school changes that can be made to accommodate the needs of all students. These changes may specifically help students at risk to achieve the outcomes. This then flows into the whole classroom where necessary teaching and learning adjustments are made to the learning programs. The changes are further facilitated by small group and individual education planning. Running parallel with this are changes that assist social and emotional growth.

THE OBJECTIVES WE SEEK
The success of Coolbellup Community School will be indicated by the achievement of the following objectives:
1. A focus on student achievement
2. Have sound teaching in every classroom
3. Ensure Coolbellup Community School is an effective school
4. Provide practical support for our teachers and support staff
5. To deliver meaningful accountability
6. To build public confidence in our school

These objectives and outcomes are reviewed each year. Those that have not been achieved are then highlighted and strategies to achieve these are developed for the following year.

SCHOOL SURVEYS
The 2014 Parent Satisfaction Survey was conducted using an online source. Three percent of the parent community responded. The survey will be conducted in 2015 using paper forms.

Whilst the small sample makes it difficult to form an objective view on the level of satisfaction of the entire school community, the respondents were very satisfied with the school and the education that their children were receiving at Coolbellup.

STUDENT SERVICES / COMMUNITY SERVICES
The school recognises that children’s academic achievement is intrinsically linked to their social and emotional well being. To support our students the school has developed programs including:
• The World Vision Hope for Kids Program.
  In partnership with the Heart City Church in Bibra Lake, selected students are mentored for one hour each week.
  
• Chaplaincy.
  In 2014 the Chaplain offered services to support the social and emotional development of students and their families.
  
• Breakfast Program
  The Chaplain oversees community volunteers to offer a nutritious breakfast to students each school morning.

We publicly thank and acknowledge the support and contribution of all people concerned with these programs.

TEACHER QUALIFICATIONS
All teaching staff meet the professional requirement to teach in Western Australian school. That are registered with the Teacher’s Registration Board. They are experienced at planning and providing individualised programs and display a high degree of dedication and commitment to the school and its community.

Our Education Assistants are also experienced and dedicated and work closely with the teaching staff to assist in the delivery of programs.

Coolbellup Community School has a blend of experienced and less experienced teachers that readily adapt to change and is committed to improving the outcomes of students.

ATTENDANCE 2014
Whilst the attendance rates of our Non Aboriginal children are within the vicinity of similar schools, the rates of attendance of our Aboriginal children is not and has trended downwards since 2012. Strategies to improve this situation have been put in place. This includes improved monitoring of movement of our children between schools and improved case management of children falling into the at risk category.
### National Assessment Program—Literacy and Numeracy

Literacy and Numeracy Assessment data is available for mainstream Year 3, 5 and 7 students in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy, using common assessments. Testing is conducted across Australia in May of each year.

A major purpose of the NAPLAN is to provide schools, parents and caregivers with information about student performance in relation to nationally-agreed achievement bands. Information is also provided to allow comparisons to be made with the State and like or Band schools. Band schools are those with a similar socio-economic context to Coolbellup Community School.

#### Student Performance – Comparative Performance

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>2013</td>
<td>2014</td>
</tr>
<tr>
<td>2012</td>
<td>2013</td>
<td>2014</td>
</tr>
<tr>
<td>2012</td>
<td>2013</td>
<td>2014</td>
</tr>
<tr>
<td>2012</td>
<td>2013</td>
<td>2014</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.4</td>
<td>0.3</td>
<td>0.9</td>
<td>1.4</td>
<td>-0.2</td>
</tr>
<tr>
<td>-0.2</td>
<td>-0.6</td>
<td>-0.6</td>
<td>-0.3</td>
<td>-1.0</td>
</tr>
<tr>
<td>-1.0</td>
<td>-0.5</td>
<td>-0.2</td>
<td>-1.2</td>
<td>-1.3</td>
</tr>
</tbody>
</table>

**Above Expected**
More than one standard deviation above the predicted school mean

**Expected**
Within one standard deviation of the predicted school mean

**Below Expected**
More than one standard deviation below the predicted school mean

### ANALYSIS

The overall performance of the Year 3 children, particularly in the area of their numeracy, is of concern. This cohort of children has been identified historically as having a number of children at educational risk within it.

The performance of the Year 5 2014 children in Reading, when compared with their Year 3 scores in 2012, is very pleasing. However, there has been significant reductions in the level of performance of the other test areas, particularly in the areas of Spelling and Numeracy. This is also significant when compared with the Numeracy performance of the children in Year 3 2014.

The performance of the Year 7 2014 children is within expectations. Slight improvements are evident in Numeracy achievement and more significant improvements in the areas of writing and Grammar. Falls in achievement are evident in Reading and Spelling.

### KEY RECOMMENDATIONS

- Review Numeracy teaching and learning methodology and practices at a classroom level across the school with particular reference to the adoption of the content of the Australian Curriculum in Mathematics.
- Review support resources available for children at risk, particularly for the Year 5 2015 cohort.
- Develop and implement whole school activities and competitions that motivate the children to learn.
- Develop and implement teacher performance management processes that gather data on and promote higher academic expectations of the children and improved classroom practices that ensure the differing academic needs of all of the children are met.
- Introduce the use of the Maths and English trackers across the school to improve centralised data collection and analysis.
- Develop and implement a whole school Literacy development plan and process with particular focus on the early years.
- Review processes for development and implementation of Individualised Educational Plans for children at educational risk.
- Maintain current programs which effectively promote development of the children’s Reading.
HIGHLIGHTS OF 2014

February
* Student Council elections
* Parent teacher meetings
* Breakfast Club each morning with Chaplain ongoing all year

March
* Student Councillors Leadership Course
* Faction Captains selected
* Foodbank Food Sensations sessions
* Harmony Day Dress-up Assembly
* Adopt-a-Spot (community clean-up)

April
* Eagles Football Club visit
* ANZAC Day services/City of Cockburn Parade
* Easter Bonnet Parade (Whole School)

May
* NAPLAN testing
* Parent Interviews
* Yr 4/5 Scitech Excursion
* Year 6 Hamilton SHS Extension Program

June
* Winter Sports Carnival

July
* Interschool Sporting fixtures
* Semester 1 reports issued
* PEAC Testing Year Four students
* 100 Days of School celebration

August
* Book week assembly

September
* Athletics Carnival
* Learning Journey parent afternoons
* School Photos
* Swimming lessons

October
* Interschool athletics
* Year 6 Scholarship testing

November
* Mentors’ Morning Tea
* Remembrance Day

December
* Year 6/7 Disco
* Year 6/7 Graduation Assembly
* 2014 Student Awards Assembly
* School Choir performances
* Year 6/7 Graduation Luncheon
# Coolbellup Community School

## Financial Summary as at 31 December 2014

### Revenue - Cash

<table>
<thead>
<tr>
<th>Source</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,902.24</td>
<td></td>
</tr>
<tr>
<td>Charges and Fees</td>
<td>$14,889.90</td>
<td>$14,889.90</td>
</tr>
<tr>
<td>Government A subsidies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fines</td>
<td>$1,000.00</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Pupil/direct cost/property tax</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capitated</td>
<td>$7,822.80</td>
<td>$7,822.80</td>
</tr>
<tr>
<td>Other</td>
<td>$12,988.56</td>
<td>$12,988.56</td>
</tr>
<tr>
<td>Other</td>
<td>$1,621.50</td>
<td>$1,621.50</td>
</tr>
<tr>
<td>Commonwealth th/Court Grants</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>$4,179.28</td>
<td>$4,179.28</td>
</tr>
<tr>
<td>Interest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers</td>
<td>$9,775.00</td>
<td>$9,775.00</td>
</tr>
<tr>
<td>Total</td>
<td>$25,024.64</td>
<td>$25,024.64</td>
</tr>
</tbody>
</table>

Opening Balance: $101,092.72

Closing Balance: $92,308.37

### Revenue - Budget vs Actual

- **Revenue Source**
- **Amount**

### Expenditure

<table>
<thead>
<tr>
<th>Category</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$13,902.25</td>
<td>$13,902.25</td>
</tr>
<tr>
<td>Salaries</td>
<td>$34,399.25</td>
<td>$34,399.25</td>
</tr>
<tr>
<td>Repay Med/staff/Govt</td>
<td>$22,242.11</td>
<td>$22,242.11</td>
</tr>
<tr>
<td>Bldg Fabric and other construction</td>
<td>$13,399.25</td>
<td>$13,399.25</td>
</tr>
<tr>
<td>Repayment Reserves</td>
<td>$4,399.25</td>
<td>$4,399.25</td>
</tr>
<tr>
<td>Education Services</td>
<td>$85,995.25</td>
<td>$85,995.25</td>
</tr>
<tr>
<td>Other Spec Projects</td>
<td>$29,995.25</td>
<td>$29,995.25</td>
</tr>
<tr>
<td>External Funding/Financial Centre</td>
<td>$15,399.25</td>
<td>$15,399.25</td>
</tr>
<tr>
<td>Other</td>
<td>$3,399.25</td>
<td>$3,399.25</td>
</tr>
<tr>
<td>Transfers to Reserves</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$289,995.25</td>
<td>$289,995.25</td>
</tr>
</tbody>
</table>

Closing Balance: $171,096.75

### Cash Position

- **Amount**

### Expenditure - Budget vs Actual

- **Expenditure Purpose**
- **Amount**

### Cash Position

- **Cash Position as at 31 December 2014**
- **Amount**

- **Total Cash Available** $171,096.75

---

*Administration Staff/500 Administration/114 Reports*