

# Coolbellup CS Operational Plan 2023-2025

## Our Motto – “Learning for Life”

This outlines our goal to instil in our children a love of learning, a desire for knowledge and the realisation that lifelong learning is important to their future success.

## Our Vision

Coolbellup Community School aspires to be a school of choice, providing a safe, supportive and positive environment. Students are given the opportunity to achieve their academic potential and develop the social skills and resilience to promote their personal long-term well-being.

## Our Values



## Focus Areas 2023-25

Coolbellup Community School aspires to provide a safe, caring, inclusive, and culturally responsive learning environment that fosters a high level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures, and contributions. Our school is committed to providing culturally responsive programs throughout our classrooms from Kindergarten through to Year 6. Our classroom culture supports the full educational potential of each student and provides the support and challenges necessary for them to achieve that potential. Our staff apply visible systems promoting positive behaviour, classroom management, and restorative practices. Our whole-school teaching and learning programs centre on student well-being and positive learning outcomes. Our Operational Plan reflects an analysis of previous school performance and our aspirations for continued improvement.

### Focus 1: High Quality Teaching and Learning

### Focus 2: Support Student Engagement

### Focus 3: Culturally Responsive Learning Environment

## Our Targets

By the end of 2025 our goal is:

- The progress of the stable cohort of students will be equal to or better than ‘like schools’.
- The distribution of NAPLAN achievement for our stable cohort across proficiency strands will be equal to or better than ‘like schools’
- The percentage of students with regular attendance will be 75% or above.
- Increased student behavioural, emotional and social well being



<b>Focus 1: High Quality Teaching and Learning</b>	<b>Our goal is to embed a culture of reflection, collaboration and learning to enable every child to achieve success and reach their potential.</b>
<b>DOE WA Strategic Plan</b>	<b>Our Strategic Actions</b>
Provide every student with a pathway to a successful future.	1.1 Develop a shared understanding of CCS quality instruction model and effective classroom practice. Ie. Explicit Direct Instruction
Strengthen support for teaching and learning in every classroom.	1.2 Design and implement an agreed scope and sequence for each learning area.
Build the capabilities of our principals, our teachers, and our allied professionals.	1.3 Design and implement valid and effective assessment to reflect the learning program and objectives.
Partner with families, communities and agencies to support the educational engagement of every student.	1.4 Provide regular feedback to students referenced to learning goals and curriculum standards.
6. Use evidence to drive decision-making at all levels of the system.	1.5 Use assessment data to diagnose student needs and plan for learning.
	1.6 Identify and target areas of professional learning for staff based on school targets and emerging evidence-based research.
	1.7 Build staff instructional knowledge and skills through professional learning.





<b>Focus 2: Support Student Engagement</b>	<b>Our goal is to create a school-wide culture that builds a sense of inclusivity, belonging and engagement, so that the educational needs of all learners in met.</b>
<b>DOE WA Strategic Plan</b>	<b>Our Strategic Actions</b>
Provide every student with a pathway to a successful future.	2.1 Embed and promote whole school positive behaviour program to foster a sense of belonging and pride for each child and for our school.
Strengthen support for teaching and learning in every classroom.	2.2 Embed and promote our school ROAR values of Respect, Ownership, Achievement and Resilience.
Build the capabilities of our principals, our teachers, and our allied professionals.	2.3 Convey high expectations of learning, effort and engagement for all students.
Partner with families, communities and agencies to support the educational engagement of every student.	2.4 Personalise teaching and learning to enable all students to achieve their goals.
6. Use evidence to drive decision-making at all levels of the system.	2.5 Maintain a learner-focused learning environment.
	2.6 Build quality relationships that enhance student engagement and self-confidence.
	2.7 Acknowledge and celebrate teaching and learning success.
	2.8 Use reliable data to drive school decisions, interventions and initiatives.



<b>Focus 3: Culturally Responsive Learning Environment</b>	Our goal is to provide a safe, caring, inclusive, and culturally responsive learning environment that fosters a high level of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures, and contributions.
<b>DOE WA Strategic Plan</b>	<b>Our Strategic Actions</b>
Provide every student with a pathway to a successful future. Strengthen support for teaching and learning in every classroom. Build the capabilities of our principals, our teachers, and our allied professionals. Partner with families, communities and agencies to support the educational engagement of every student.	3.1 Implement the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority. 3.2 Design and implement learning programs using the Western Australian Curriculum and Assessment Outline to provide all students with the understanding that contemporary Aboriginal and Torres Strait Islander communities are strong, resilient, rich, and diverse. 3.3 Ensure Aboriginal and Torres Strait Islander students are able to see themselves, their identities, and their cultures reflected in the curriculum of each learning area. 3.4 Engage in reconciliation, respect, and recognition of the world’s oldest continuous living cultures. 3.5 Embed teaching strategies and content that enable Aboriginal and Torres Strait Islander students to fully participate in the curriculum and build their self-esteem. 3.6 Provide professional learning opportunities for staff to promote a culturally responsive learning environment.

