

PRINCIPAL'S REPORT

Dear Parent Community

Welcome back to school for Term 3. I hope our children and their families had a safe and relaxing holiday, which was unfortunately wet and cold.

Ms Olivia Mottram will be Deputy Principal for this term whilst Mr Alex Robins is on leave. I look forward to working with her.

At the end of last term our staff reviewed the school's approach to behaviour management, in particular the way in which we provide incentives for good behaviour. We are trialling a number of changes for Term 3. At the end of the term we will review these changes in consultation with our school community to determine if we continue with this different approach beyond Term 3.

One of the main changes this term will be the introduction of a whole school behaviour reward every two weeks, instead of one reward at the end of the term. We have tentatively chosen the rewards for the term, the first being a free sausage sizzle on the Monday of Week 3, extended play for Week 5, a healthy icy pole treat for Week 6, disco for Week 9 and culminating in the Colour Run on the Thursday of Week 10.

Currently the children are excluded from the end of term reward if they are referred to the office four or more times or are suspended once during the term. Under the new changes, if the children are referred to the office twice in the two-week period leading up to a reward they lose that fortnight's reward. If they are suspended once during the term, they lose two consecutive rewards. If they are suspended for a second time during the term they are disqualified from any rewards for the remainder of the term. This includes participation in sporting team events which are held off school grounds.

The weekly ROAR card draw will still occur but instead of the cards being tipped into one draw, each class's cards for the week will now be drawn separately. This increases the likelihood of children actually winning. All the cards will be collected at the end of each week's draw and kept for five weeks, when another whole school draw will be conducted. The prizes for the big Week 5 and Week 10 draw will be more substantial than the weekly prizes. The purpose of this is to give the ROAR cards greater importance and value.

Yesterday, the Department of Education launched a new initiative called "Standing Together Against Violence". I am still working through it myself, but I have included the documents which explain the new policy with this newsletter. I will be discussing these documents at length with our School Council later in the term.

I am looking forward to a very busy and productive term.

Kind regards

Ray Knight

PRINCIPAL

Number 9

19 July 2023

Coolbellup Community School
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PRINCIPAL
RAY KNIGHT
DEPUTY PRINCIPAL
ALEXANDER ROBINS

Dates to Remember:

Wed 19 July:

"Dance till you Drop" commences for Term 3 (PP - Year 6)

Tues 25 July:

School photo day

Fri 28 July:

Cross Country - Year 3 - 6

Mon 31 July:

Munchie Monday - Sausage Sizzle

Wed 9 Aug:

NAIDOC Day

Life in LA1

From little things big things grow... check out our bean stalks we have been growing as part of our learning in Science! We have journaled how they have grown over the last month and also completed a variety of maths tasks. It's been fun. We love Science in LA1!!



SunSmart Tips

Australians generally apply too little sunscreen. This means they usually get less than half the protection stated on the product label. Children usually require approximately half a teaspoon on each extremity.



Slip



Slop



Slap



Seek



Slide

School Photo Day - next week

Fotoworks will be visiting Coolbellup Community School next **Tuesday, 25 July 2023**. Every child will have received a personalised photo order envelope to hand over to the photographer prior to having their photo taken. Each envelope has a personalised barcode which is scanned by the photographer to record the student's name and position in the class photo. This saves time on photo day and increases accuracy in post-production.

We re-iterate the requirement to:

- Order online by 1 August 2023;
- If paying by cash, correct money to be sealed in the photo envelope. **No change can be given by the photographer or the school.** Payment for and ordering of photos is a transaction between Fotoworks and yourself.
- You can contact Fotoworks direct at schoolcare@fotoworks.com.au or 9244 8211.
- Each student must return their completed personalised Photo Order Envelope on or before photo day, **even if no photos are being purchased.**
- Sibling Photo envelopes are available from the school office and must be returned prior to school photo day.

To avoid the possibility of forgetting your envelope(s) on the day, **we request you return your child's envelope to the school office, prior to photo day, even if you are NOT ordering.** Please ensure all information is completed on the front (name, phone number, email address) and correct money enclosed or online payment details and/or credit card information is recorded.

A very limited number of spare envelopes are available from the school office should an envelope be lost or forgotten.

Year 6 students are to ensure they are wearing their Leaver's shirt, should they have one, as Graduation and Student Leader photos will be taken the same day. Year 6 students will need to be at school on time as their photos will be taken at 8.45am sharp.

Fremantle College - Year 7, 2024

Fremantle College – Year 7, 2024 Intake

Applications Close Soon!

Fremantle College is committed to fostering your child's enthusiasm for learning and developing their curiosity and leadership. Our high expectations for academic achievement, together with our vibrant, inclusive and supportive learning environment will ensure your child receives an outstanding education. Student needs and interests are well catered for within all subject areas and our highly skilled and experienced teaching staff provide learning opportunities and experiences designed to support not only their academic growth, but also their emotional development.

To find out more, book into a College Tour at: <https://fremantlecollege.wa.edu.au/enrolments/college-tour-dates/>

Our Facilities can also be viewed via our Virtual Tour at: <https://fremantlecollege.wa.edu.au/virtual-tour/>

Applications close on **Friday 21 July (Week 1 of Term 3)**. Applications can be completed online at: <https://fremantlecollege.wa.edu.au/enrolments/>

Should you have any queries about the enrolment process or require further information, please don't hesitate to contact us on 9338 8900.

Alternatively, like and follow our Facebook Page to keep up-to-date with student activities and achievements: <https://www.facebook.com/FremantleCollege>

Administration

2023 VOLUNTARY CONTRIBUTIONS

Thank you to parents/carers who have already paid their child's voluntary contribution for 2023.

The contributions component is set at \$60 per child.

Contributions are voluntary, however, the quality of our teaching and learning programs will be maximised when each family makes its contribution to the cost of supplementing funding gained from other sources, including the State and Federal Governments.

These contributions assist with the purchase of items such as:

- Technology resources
- Maths resources
- Library resources
- Sports equipment
- Reading books
- Student workbooks

Payment can be made at the front office by cash or EFTPOS.

For your convenience, payment can also be made directly into the school bank account. Details are:

Name of Account: COOLBELLUP COMMUNITY SCHOOL

BSB Number: 016 454

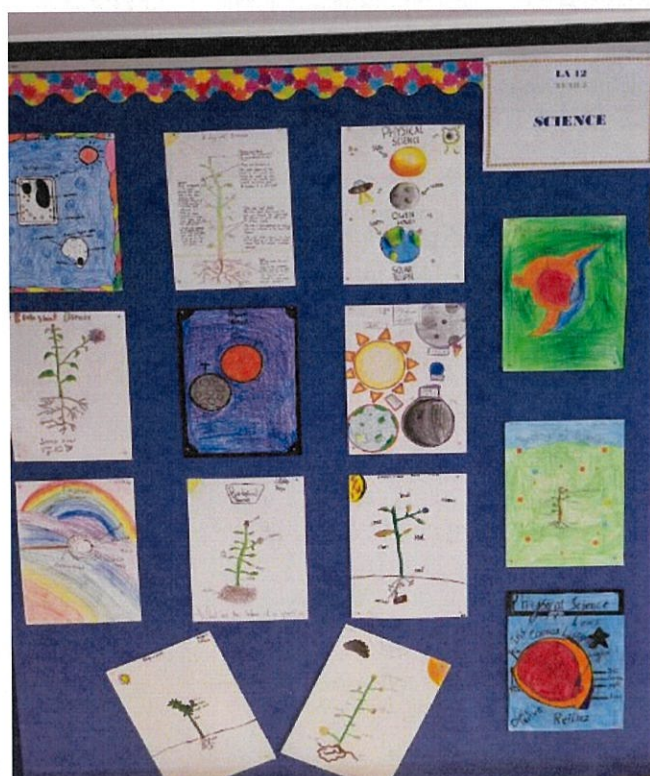
Account Number: 4979 17497

Please state "student name/Voluntary Contribution" as your reference.

Thank you.

LA12 - Year 5 Science work

Showcasing Year 5's work on display in the Science room.



Enrolments for 2024



Department of
Education

Shaping the future

School enrolments are now open for 2024

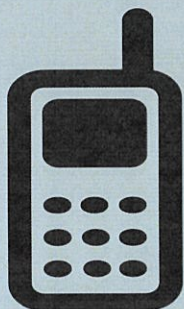
If your child is starting **Kindergarten**, **Pre-primary**, **Year 7** or **changing schools** you will need to apply to enrol by **21 July 2023**.

Find out more:
education.wa.edu.au/enrol



Administration

Contact Details and Student Mobile Phones



Please ensure you keep the school up to date with your current phone number and address.

This information is vital should we need to contact you in an emergency.

It is also a requirement for children who come to school with a mobile phone, personal iPad or the like, to hand them into the office upon arrival at school for safe-keeping for the day.

Arriving Late to School

If your children arrive at school after the 8.45am siren, please direct them to collect a Late Note from the office **before** proceeding to class.

Thank you.

LATE ARRIVAL

NOTED ON INTEGRIS



Coolbellup Community School - Bank Account Details

Please use the details below when paying direct to the school's bank account for payment of voluntary contributions, swimming, excursions, incursions, camp.

Name of Account: COOLBELLUP COMMUNITY SCHOOL
BSB Number: 016 454
Account Number: 4979 17497

We also have EFTPOS facilities available in the front office.

*(Please be aware the P&C has it's own bank account for "Special Lunch Order days" and uniform orders, details of which are provided on correspondence distributed by the P&C.
The school's EFTPOS facilities cannot be utilised for payment of P&C events.)*

SMS - Absence Messages

For the parents who would like to send an SMS in the morning to advise of your child's absence, the number is :

0438 947 795

This number is available for text messages only.

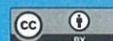


Department of
Education

Shaping the future

Standing together against violence

Minister's statement on how
families can help keep schools safe



From the Minister

Students, teachers and staff members have a right to feel safe at school. We need to ensure our schools are a safe learning environment – free from the threat of violence.

Violence is a complicated issue and there are many factors involved – but bringing this into our public schools is unacceptable. The overwhelming majority of students and families show care and respect for peers and school staff, however, we are serious about protecting the needs of our school communities from any form of violence from both students and family members.

In the same way parents are our children's most influential role models at home, so too are they seminal role models when it comes to showing kids how they should behave at school. The behaviour of students is strongly influenced by the way adults conduct themselves.

This is why we are asking school communities to lead by example and focus on building respectful relationships with staff, to demonstrate to their own children the type of positive engagement they expect them to have with their teachers.

Parents and staff working hand in hand is the most effective way of preventing bullying, harassment, discrimination and violence in our schools. To keep our public schools safe, parents and staff are encouraged to connect and respect the vital part each play in ensuring our places of learning are supportive and empowering.

To assist, a guide has been created to make it clear about what is expected when parents and school staff engage. It provides practical ways in which parents, carers and visitors to schools can contribute to creating a better culture, improved communication and greater collaboration. It's about strengthening these important partnerships and sharing the responsibility of caring for our children.

In response to emerging social issues, this updated action plan builds on previous State Government initiatives. It outlines procedures if schools need to escalate matters, with targeted use of suspensions and exclusions to support students to make good choices.

A new initiative to broaden this approach is the launch of a Connect and Respect support team available to principals and school managers offering advice and wraparound services. It will explore strategies and provide resources to address and resolve concerns.

Trusting and transparent relationships between schools and families is key to preventing school violence. These strengthen student foundations – at home and at school – increasing overall wellbeing, resilience and positive behaviour.

Fundamentally, our schools are a reflection of our local communities. We all share a personal responsibility of how to behave in the community and we equally need to demonstrate the same level of respect and caring in our schools.

Our Government is committed to providing quality education to all students – help us work together, in the best interest of our kids, to keep our schools safe places for learning.



Hon Dr Tony Buti MLA
Minister for Education



Actions

Our implementation of these updated actions will demonstrate the principles of fairness, inclusion and respect.

Action 1

Principals to suspend students who attack other students, start fights or share and promote violence

- Automatic suspension for students who attack other students or instigate fights.
- Automatic suspension for students who choose to film or share fight content or promote violence.
- Principals to develop a behaviour plan with families for the student's return to school.

Action 2

Principals to automatically move to exclude any student who physically attacks school staff

- After a physical attack, principals will immediately start an exclusion process.
- 'Exclusion' means the student is removed from a particular school permanently or for a specified period of time.
- Exclusion orders can only be made by the Director General.
- An exclusion order can be made to direct the student to attend an alternative school or education program.

Action 3

Alternative learning settings for the most violent students

- Every student has the right to an education – however some need intensive behaviour support.
- Alternative learning settings provide programs for students to continue their learning.
- These programs have been expanded to all education regions and support positive behaviour change in violent students.

Action 4

Clear advice for principals, teachers and education assistants on authority and responsibility to take action

- New protocols and guidelines to help support safer schools.
- Clear expectations to ensure respectful engagement with schools.
- This includes protocols to help build respectful school cultures, and productive collaboration and communication.

Action 5

Provide training and support for school staff

- Provide a range of training options to support schools to increase pro-social behaviour and reduce coercive behaviours.
- Support schools to implement the Quality Teaching Strategy.
- Targeted support for schools with high incidence of violence and aggression.

Action 6

Enhance 'good standing' requirements

- Expand loss of 'good standing' to include students who share or promote violence.
- Every public school to review its 'good standing' requirements.
- Students who lose 'good standing' for violent behaviour will have privileges removed – such as being banned from school social activities.
- 'Good standing' can be re-instated after the student has demonstrated positive behavioural change, as decided by the principal.

Action 7

Support programs for parents with clear expectations

- Internationally-recognised Triple P – Positive Parenting Program offered free to all Western Australian parents.
- Clear expectations for parents to engage respectfully with schools.

Action 8

Ensure schools are ready to respond to incidents of intruders or external risk

- Provide advice through the Incident Support Unit to support schools to prevent, prepare for, respond to, and recover from a range of incidents.
- Establish protocols with police to deal with incidents of extreme violence.
- Provide training and targeted support for principals.

Action 9

Continue a community conversation about violence in schools and online

- A consistent message for parents to set clear expectations of behaviour.
- Delivery and implementation of 'Connect and Respect' resources.
- Clear approach to manage adult behaviour that impacts learning.

Action 10

Give young people a voice and let them identify actions they believe could address violence in the community

- Harness the views and ideas of the WA Student Council.
- Continue focus groups with students to share their views on violence.
- Support young people to recommend solutions.

Connect and Respect

Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

What we can all expect:



mutual
respect



good
behaviour



open
communication



respect for each
other's time

We will not tolerate:



offensive, insulting
or aggressive
language



malicious or
judgemental
gossip



using
social media
disrespectfully



any form
of violence

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

